

## **Know number names and the counting sequence**

**Standard K.CC.2.** Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

### **Key Elements:**

Students can count up to 10.

Students can count up to 20.

Then students can count up to 100.

This rote counting is an oral and auditory skills.

Students need to know numbers come “before” and “after” a number.

Good idea to use kinesthetic: clapping, counting with fingers, stomping, etc.

Ideas for teaching:

- Daily number line activities: Count how many days in school.
  - Count days on the calendar.
  - Count and exercise
  - Play counting games with numbers other than one. For example: students start counting from three, and whoever is number eleven sits down.
  - Number of the day: orally count on from a given number to a larger number
- Count on word problems: Mark has 6 balls. His mom gave him 3 more balls. Count on to see how many balls does Mark have all together?