

Number Board Game

Siegler, R. S. (2009). Improving the numerical understanding of children from low-income families. *Child Development Perspectives*, 3(2), 118-124. Retrieved May 18, 2017 from <http://www.interventioncentral.org>.

This targeted intervention helps students build number sense skills, including number identification, counting, and estimation.

Materials:

- Number Game Board
- A spinner divided into two regions with number “1” in one region and number “2” in the other; or a wooden block with number “1” on three sides and number “2” on three sides
- Game piece: a different colored chip for each participating student

Steps:

1. Students take turns spinning and moving their chips along the game board. The winner reaches the number 10 first.
2. After spinning, the student moves the game piece through the number boxes calling out the number of each numbered box passed over. (e.g. “I’m on three; I need to move two more. Three, four, five.” The student places the game piece on the number five.
3. The game begins again once a student reaches the number 10 on the game board.