

Cover-Copy-Compare

Skinner, C. H., McLaughlin, T. F., & Logan, P. (1997). Cover, copy, and compare: A self-managed academic intervention effective across skills, students, and settings. *Journal of Behavioral Education*, 7, 295-306.

This targeted intervention helps students build fluency with basic facts and computation.

Materials:

- Cover-Copy-Compare worksheet

Steps:

1. The teacher provides the student with a Cover-Copy-Compare worksheet containing problems and answers. For example, if the student is working on building fluency with multiplication facts, the teacher creates a sheet with multiplication facts.
2. The student studies the math fact in the first column.
3. The student uses the 1st fold on the worksheet to cover the problem in the first column.
4. The student copies the entire mathematics problem and answer in the second column.
5. The student then uncovers the problem in the first column and compares the copy to the original. If the problem is correct, the student goes to the next problem.

If the problem is incorrect the student studies the problem again in the first column and uses the 2nd fold to cover both problems in the first two columns, and copies the entire math fact and answer in the third column.
6. Steps 2-5 is continued until all of the math facts on the sheet have been copied and checked.