

Jessica Sheffield

**Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from**

**Standard K.OA.2** Solve addition and subtraction word problems within 10. Use objects or drawings to represent the problem.

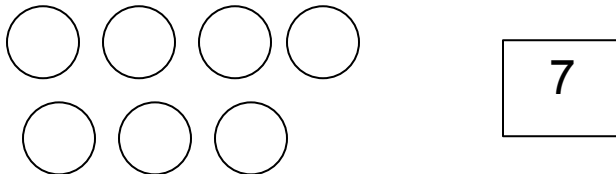
**Key Elements:** Students should not draw “fancy” pictures. The pictures should be basic shapes. We don’t want them focusing on a cute picture instead of the concept being practiced. Fancy pictures waste time and they can be distracting to students where they don’t know the number given anymore. Students should not erase their picture, but instead cross out for subtraction. This shows how many they started with and taking away.

Teach students to put a space in between the two groups, to draw a line in between the two groups or draw them underneath the first set. This helps them organize and recheck the amount.

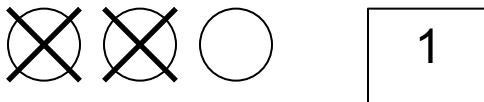
Tim had 3 balls. He found 2 more balls. How many balls does he have total?



Sam found 4 shells at the beach. Jack gave her 3 more shells. How many shells does she have now?



I had 3 scoops of ice cream. I ate 2 scoops. How many do I have left?



Kim had 6 pencils. 3 pencils broke. How many pencils does she have now?

