

**Jessica Sheffield**

**Identify and compare quantities of objects and numerals**

**Standard K.CC.7.** Compare two numbers between 1 and 10 presented as written numerals using “greater than,” “less than,” or “equal to.”

**Key Elements:** Students do not need to know the greater than or less than sign. They need to understand the concept of “greater than”, “less than” or “equal to”.

In order to do this, they need to know what number comes next and that means they understand that a number can be more. Teaching it in groups helps them with visuals, so they learn that the number presents something. Then doing the numeral comparison makes more sense to them.

**Comparing numbers as numerals:**

Circle the number that is greater

Circle the number that is less

6 2

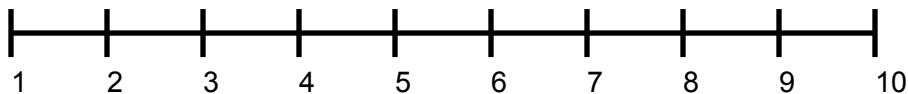
7 4

Identify the number as less and greater by writing (L) and (G) or equal (E)

8	5	2	4	9	8	3	3
G	L	L	G	G	L	E	E

**Could use with a number line to help students see:**

5 is greater than 3 I can't get the dots to line up perfectly though.



5 is less than 8

