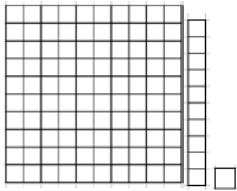


Standard 4.NF.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols $>$, $=$, or $<$, and justify the conclusions, for example, by using a visual model.

Please Note: Understand decimal notation to the hundredths and compare decimal fractions with denominators of 10 and 100 (Standards 4.NF.5–7).

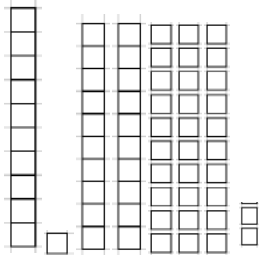
Denominators for fourth grade are limited to 2, 3, 4, 5, 6, 8, 10, 12, and 100.

Key Elements: Decimal values can only be compared when they refer to the same whole. Two decimal values can be written differently but still be equivalent.



Base Ten Blocks: Making the flat = 1

stick = .1 unit = .01



10 x 10 grid:

